

Jesus Serves the Last Supper

Luke 22:7-20



WEEK 2

POINT ➔ **WE BELIEVE
JESUS IS ALIVE.**

Give each child two of the *Wikki Stix* and take two yourself. Have kids sit in a circle. Open the Bible to Luke 22, and show children the words. **SAY: The Bible is God's special book that tells us how God takes care of people. Today we're going to hear about how Jesus used food to help his friends know how he'd come to the rescue by forgiving them. As I read what the Bible says, I'll tell you when to make shapes.**

Peter and John prepared a special dinner for Jesus and his friends. When Jesus and the others arrived, Jesus said they were celebrating a special holiday. Jesus said the dinner would help remind his friends about what he was going to do: die on the cross to rescue them and the world. Make a cross shape. Use the *Wikki Stix* to make a cross shape. **His death would bring them closer to God. This would be their last dinner together. Jesus broke a loaf of bread into pieces. Make a bread shape.** Form a rectangle. **Jesus passed the bread, telling his**

friends to think about his body that would hang on the cross. Have kids pass their bread around the circle. **Then he poured a drink into a cup.** Make a cup shape. **Form a cup—it can be a simple U shape. Jesus passed the cup, saying the drink was like how he would bleed when he was dying on the cross.** Have kids pass their cups around the circle.

At the special dinner, Jesus told his friends about how God would use Jesus to take care of them. When he died on the cross, Jesus showed how much he loves us. And Jesus didn't stay dead! ➔ **WE BELIEVE JESUS IS ALIVE.**

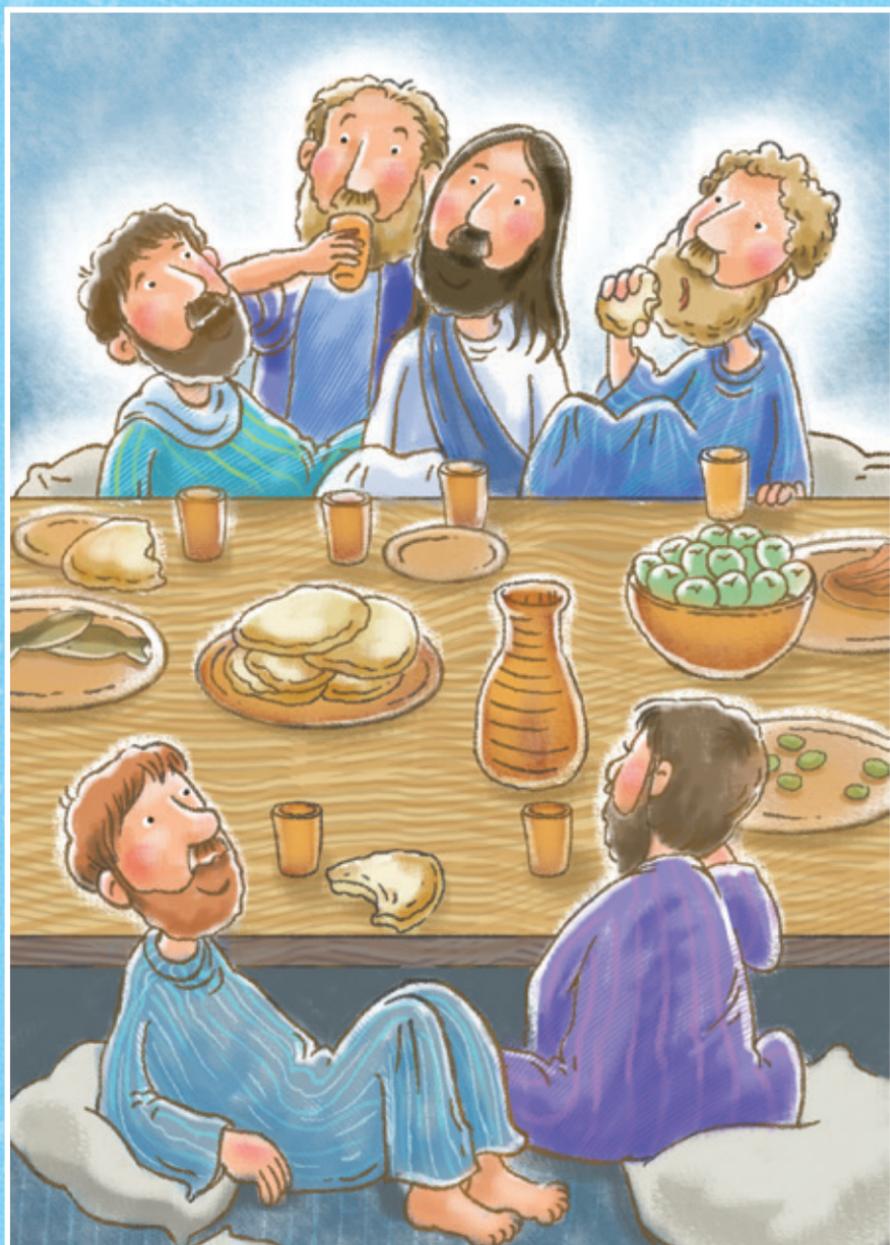
ASK: What was so special about this dinner?

What are some reasons you might have special dinners?

What's special about the food you eat for holidays?

SAY: When we eat dinner, we can remember the special dinner Jesus had with his friends. We can remember that Jesus rescued us by dying on the cross to forgive us and that ➔ **WE BELIEVE JESUS IS ALIVE.**





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Have kids form a large circle around you. SAY: **Let's sing a song about Jesus being alive today.** Have kids sing and do the motions for ● "Jesus Is Alive Today" (track 7) on the CD, to the tune of "The Farmer in the Dell."

SING:

Jesus cares for me. (Cover your heart; then hop.)

Jesus cares for me. (Cover your heart; then hop.)

Jesus is alive today. (Wave your hands in the air.)

Jesus cares for me. (Cover your heart; then hop.)

Jesus is with me. (Point to yourself; then hop.)

Jesus is with me. (Point to yourself; then hop.)

Jesus is alive today. (Wave your hands in the air.)

Jesus is with me. (Point to yourself; then hop.)

Jesus loves me so. (Hug yourself; then hop.)

Jesus loves me so. (Hug yourself; then hop.)

Jesus is alive today. (Wave your hands in the air.)

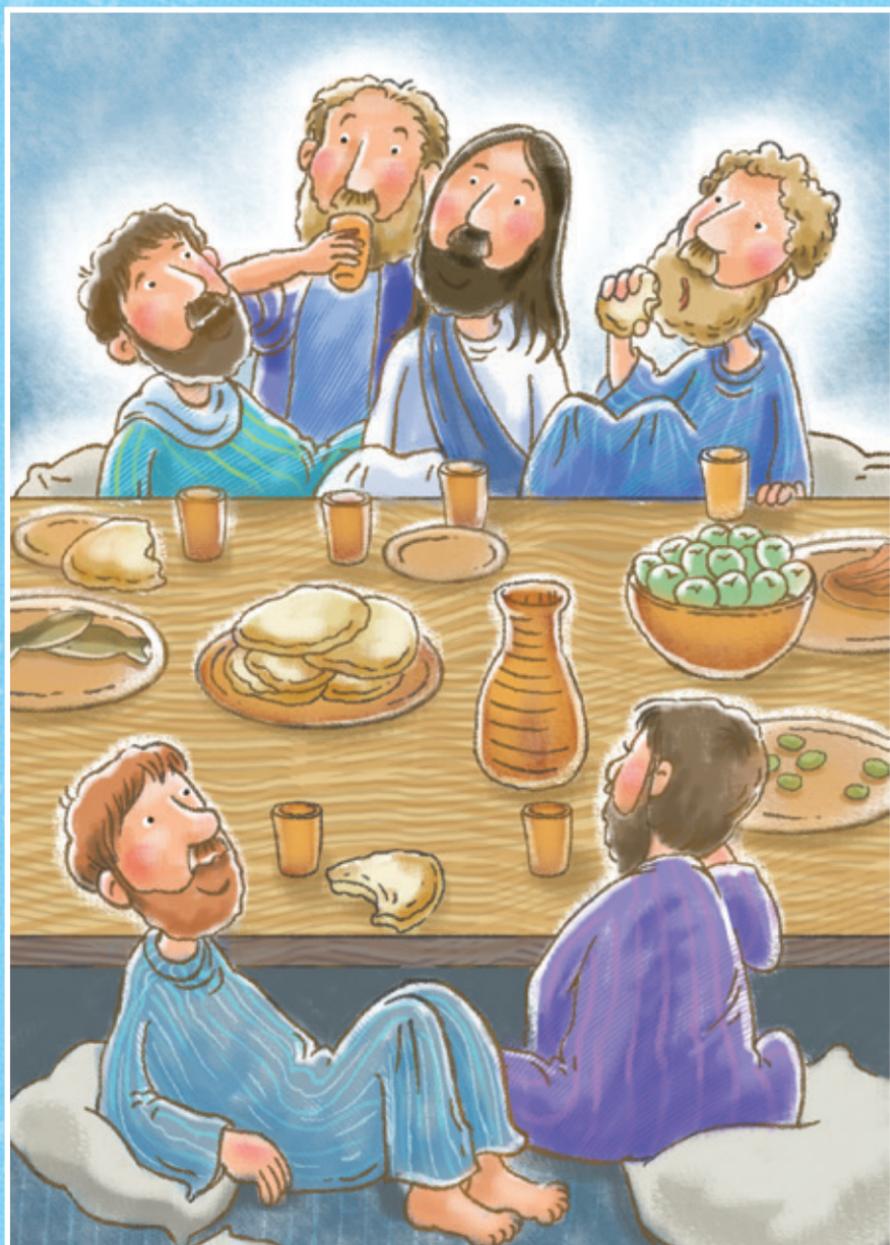
Jesus loves me so. (Hug yourself; then hop.)

ASK: **What has Jesus done to care for you?**

How can you tell if Jesus is with you?

What does Jesus do to show he loves us?

SAY: **God gives us lots of things. He gave Jesus' friends food for a special dinner. But the best thing he gave us was Jesus. Our song talks about how Jesus cares for us, loves us, and is with us. Because of those things, ➔ WE BELIEVE JESUS IS ALIVE.**



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Have kids crumple each of the *Wikki Stix* into a small ball. SAY: **Pretend the *Wikki Stix* balls are bread crumbs.** Scatter the crumbs all over the playing area. Have kids form pairs and line up nearby. Give one partner in each pair a piece of paper.

SAY: **When I say “go!” you and your partner will lock elbows and go pick up crumbs together. One person will carry the paper with both hands while the other person will pick up crumbs and put them on the paper.** Allow time for kids to play.

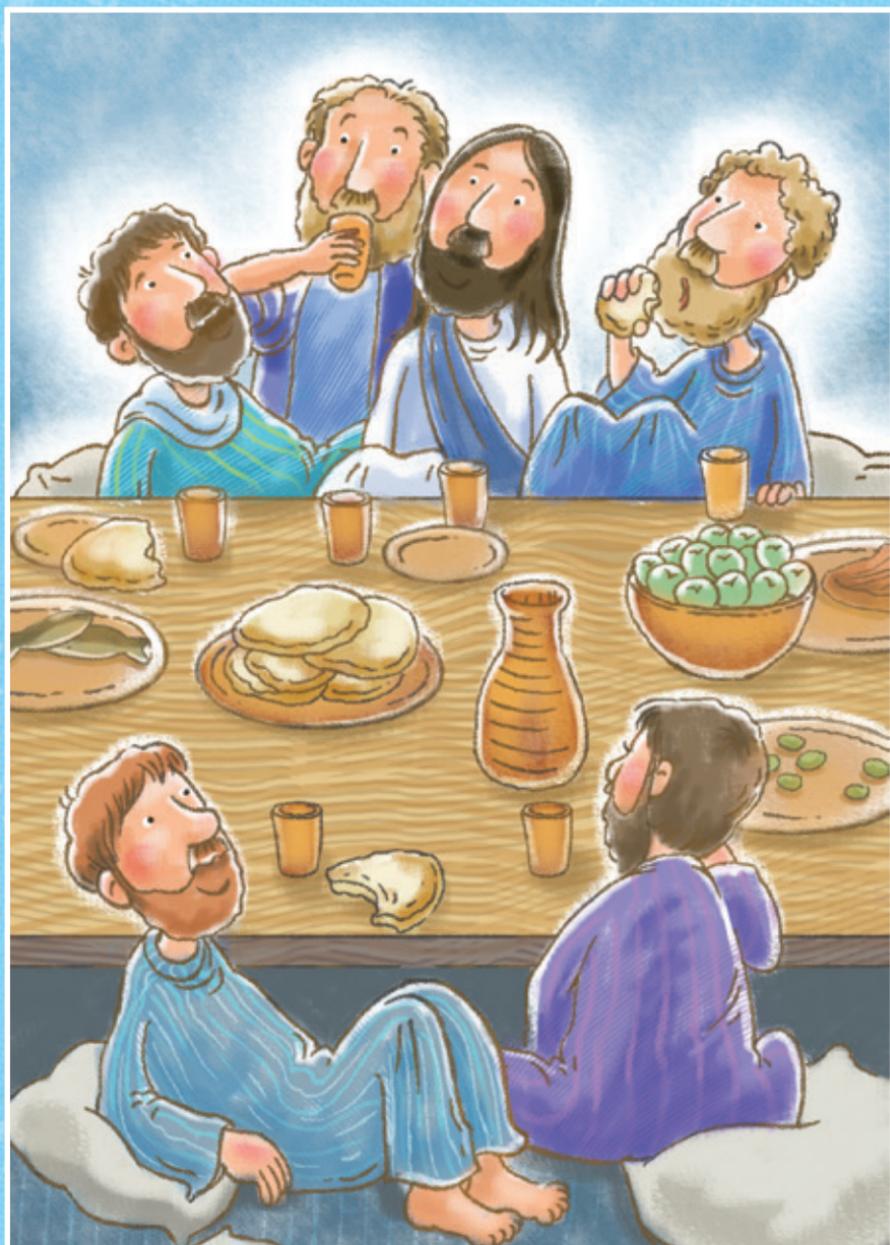
ASK: **How did your partner help you in this game?**

How does Jesus help you?

You can't see or feel Jesus like you could see and feel your partner. How do you know Jesus is alive?

SAY: **Jesus helped his friends understand what was going to happen when he had the special dinner. And he gave them reminders that they could use to think**

of him after he left. We can't see Jesus, but he helps us even more than our partners did in our game. When we see how he helps us,
➔ **WE BELIEVE JESUS IS ALIVE.**



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➔ **WE BELIEVE JESUS IS ALIVE.**
In fact, at this special dinner he promised he'd come back to life and have another special dinner with all of us in heaven someday!

Gather kids in front of you.

ASK: Who usually prepares meals at your house?

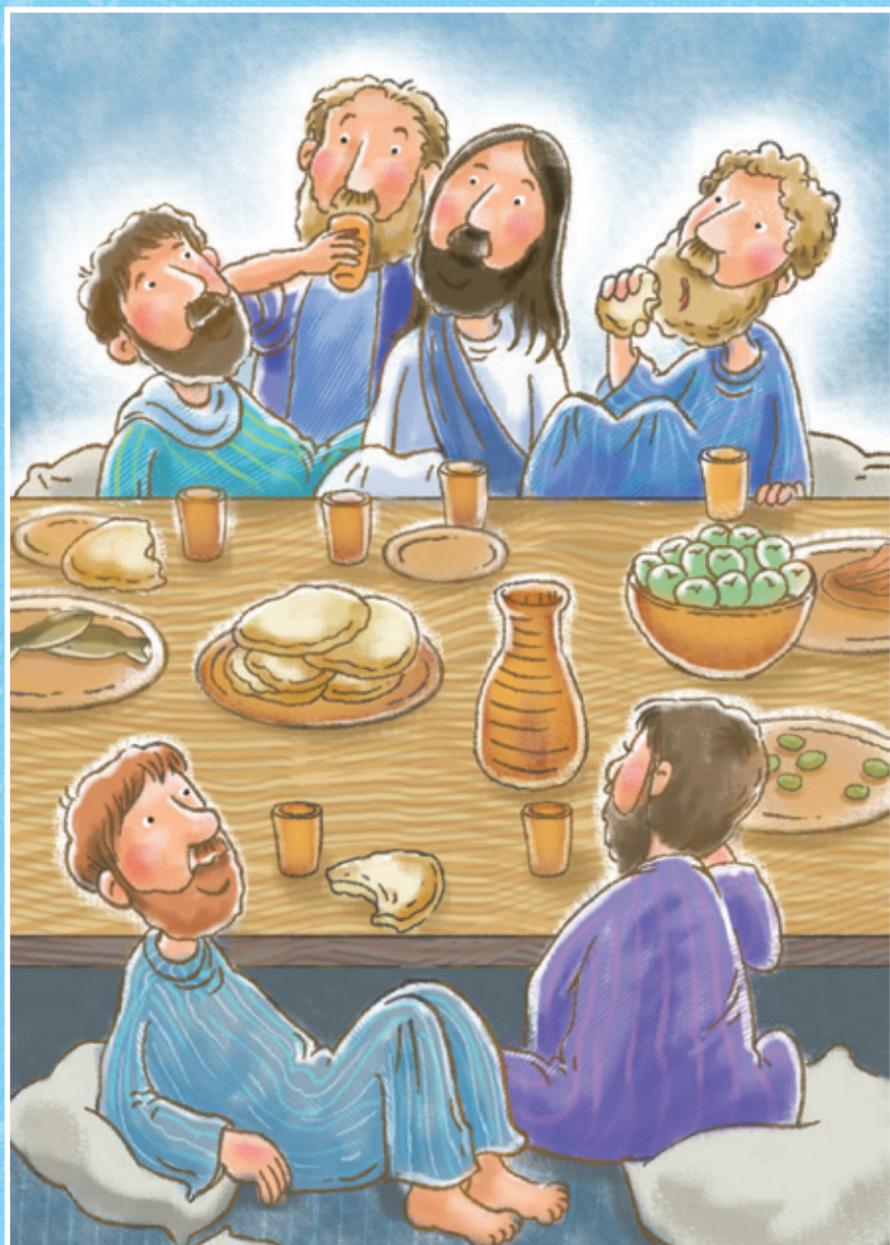
SAY: Jesus asked Peter and John to prepare his special meal for his friends. Raise your hand if you think this is like what your family does. Pause.

ASK: What are some of your favorite foods?

SAY: The Bible tells us Jesus served a drink and bread. He probably also served bitter herbs and lamb. Raise your hand if your family has ever eaten a meal like this. Pause.
Invite kids who raise their hands to tell about it.

ASK: When dinner is served at your house, how does everyone get his or her food?

SAY: Jesus passed the cup and the bread around the table at his special meal. He invited everyone there to eat and drink. Raise your hand if this reminds you of what your family does. Pause.



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Read Matthew 26:29. SAY: ➔ **WE BELIEVE JESUS IS ALIVE** and that one day, we'll have a special meal with him. Whenever we eat and drink, we can remember him and his promise to take us to heaven someday. Close your eyes. Imagine eating dinner with Jesus. Pause. Picture what foods you'd like him to serve. Pause. Think about things you'd like to hear him say. Pause. Imagine a happy, loving smile on his face. Allow about a minute for kids to reflect.

Now talk to Jesus in a silent prayer. Thank him for his invitation and tell him what you're looking forward to. Allow time.

ASK: **What did you think about in your prayer?**

What would you like to do with Jesus someday?

SAY: ➔ **WE BELIEVE JESUS IS ALIVE.** We know that someday we'll see him and have our own special meal with him, just as his friends did when Jesus lived on earth. That's something to look forward to!