

**POINT** ➔ **WE TRUST  
GOD.**

Have each child color a sheet of paper blue. Then sit with children in a circle on the floor. Tell kids to set their papers on the floor in the middle of the circle and pretend the papers are a lake.

Open your Bible to Matthew 14, and remind children that this event comes from the Bible, God's special book. SAY: **Jesus' friends got into a boat and began to go across the lake. Let's pretend we're rowing a boat across the lake.** Lead children in moving arms as if holding oars and rowing them. **The wind began to blow.** Lead children in blowing on the lake. **The waves in the lake got bigger.** Have children pick up the papers and move them around, making pretend waves.

**Jesus' friends were afraid the boat would tip over and they'd drown. Jesus was praying near the lake. He saw what was happening and walked toward the boat on the water.** Have children set the papers

down. Begin to walk on the papers toward the middle of the circle. **Jesus said, "I'm here! Don't be afraid! Trust me!"**

**Jesus' friends learned that ➔ WE TRUST GOD.**

**One of Jesus' friends, Peter, trusted God and jumped out of the boat. Peter walked on the water to Jesus!** Have children stand up and, one at a time, walk on the papers. **Peter began to sink, but Jesus reached out his hand to Peter and caught him.** Reach out and help each child walk across the paper lake. As you help each child, SAY: ➔ **WE TRUST GOD.**

ASK: **What did Peter do to show he trusted God?**

**Tell about a time you needed God's help.**

SAY: **Even when we're scared like Peter was, ➔ WE TRUST GOD to help us and keep us safe.** Set aside the blue papers for later.



**POINT** ➔ **WE TRUST  
GOD.**

Use the blue “lake” papers from the *Bible Buzz Card* with the 🚣 icon. Set them out on the floor in a row, with about 1 foot between each paper, to create a “water” path.

**SAY: Peter jumped out of the boat and walked on the water to Jesus.**  
➔ **WE TRUST GOD** as Peter did.

**Let’s pretend to be Peter and walk on the water.**

Select one person to pretend to be Jesus and stand at one end of the “water.” Have the rest of the children line up at the other end of the water and pretend to be Peter. “Jesus” will tell the first child how to cross the water. Instructions might be to jump, tiptoe, crawl, or take giant steps. Have Jesus say, “Peter, come!” and tell each child which action to do.

When a child gets across the water, have that child take Jesus’ part while the original Jesus gets in line with the rest of the children. Repeat crossing the water until everyone has had a turn to cross and a turn to pretend to be Jesus.

**SAY: Peter trusted Jesus even when he was afraid.**

**ASK: What do you usually do when you’re afraid?**

**What can you do to show you trust God when you’re afraid?**

**SAY: When we’re afraid, we’ll feel better if ➔ WE TRUST GOD. We know he can help us like he helped Peter.**

**POINT** ➔ **WE TRUST  
GOD.**

Using both hands, hold one piece of the blue “lake” paper from the *Bible Buzz Card* with the 🚣 icon.  
SAY: **Let’s try to guess what would sink and what would float. We’re going to use one of our papers that we colored to look like water.**

Send children to each find one thing in your room. Have children take turns showing their items to the rest of the group. Have kids guess which things would float in real water and which would sink. Then have the children take turns placing their items on the paper water to find out. Make some things fall off the paper and some things stay on, based on whether or not they’d float in real water.

ASK: **What surprised you about what floated and what sank?**

**I’m sure that Peter was very surprised that he could walk on water. How do you think he was able to do that?**

SAY: ➔ **WE TRUST GOD.** Peter trusted Jesus at first, but when he stopped trusting Jesus, he began to sink. We need to remember to trust Jesus.

ASK: **What are some things that scare you?**

**How has God helped you when you’ve been afraid of those things?**

SAY: **When ➔ WE TRUST GOD, surprising things can happen! Peter could walk on water with Jesus’ help, and Jesus can help us do other amazing things!**

**POINT** ➔ **WE TRUST  
GOD.**

Give everyone some *Rainbow Clay*. Have children take half their clay and set it aside. Then have them each mold a boat with the remaining clay. (They can make it as simple as a flattened piece of clay.)

**ASK: If you've ever been on a boat, tell about it.**

**SAY: Let's make some of Jesus' friends with the rest of our clay. Decide which friend will be Peter. Mold Jesus with some clay, too. To make a person, make two balls and stick one on top as a head.**

Have children place the clay disciples in their boats and set Jesus about a foot away. Then encourage children to move their boats up and down and blow on them like a storm. Guide the children to have Jesus walk toward the boat until Peter gets out of the boat and walks toward Jesus.

**ASK: What happened when the wind made the waves get big?**

**What's something you learned about Jesus from this event?**

**SAY: Peter had to learn to trust God. When he got scared, he forgot that Jesus was there to help him. ➔ WE TRUST GOD because he's always there to help us.**

**POINT** ➔ **WE TRUST  
GOD.**

Have kids stand in a line facing you. Help children remember the Bible passage by reciting the following limerick while doing the motions. Encourage kids to repeat each line after you.

SAY:

**Jesus' friends take a boat on a lake.**

*(pretend to row)*

**The wind blows, and they all start  
to shake.** *(shake)*

**"O help us!" they cry,** *(fold hands  
together)*

**"For we don't want to die!"** *(shake  
heads)*

**Jesus walks on the waves for their  
sake.** *(take a step forward)*

**Peter jumps out and walks as on  
land,** *(jump forward)*

**Starts to sink, but then Christ takes  
his hand.** *(reach out with your arm)*

**Jesus says, "I am here;** *(point to the  
floor where you're standing)*

**Do not doubt, do not fear."** *(shake  
head)*

➔ **WE TRUST GOD**—for he has a  
good plan. *(give a thumbs up)*

ASK: **Tell about times your parents  
or other people hold your  
hand. How does it help you?**

**What's one thing you can do  
to stay close to Jesus?**

SAY: **Remember to keep your eyes  
on Jesus and trust him when you're  
afraid.** ➔ **WE TRUST GOD.**