

POINT WE CAN TRUST GOD.

Choose a child to be Noah. Have the other children form pairs. Give each child a piece of paper, and set out the *Color Switchers Markers*. Have the kids draw and color simple masks to represent animals. The children in each pair should draw the same animal, but it's okay if it's hard to tell what animal kids are. Noah can make a beard mask.

While children work, use tape to make a square on the floor to represent the ark. It should be a tight squeeze to fit all the children in the square.

Open your Bible to Genesis 6, and show children the words.

SAY: The Bible tells us about a man named Noah who built an ark, which is a big boat. After Noah built the ark, God sent animals to enter the ark. Noah may have thought it would be impossible to get all those animals inside the ark, but he trusted God to help him do it! Let's see if we can squeeze together to fit in our ark.


Have Noah stand by the "ark." Have the other children sit in a circle around the ark in pairs, and give each pair a number.

SAY: This is our pretend ark. Noah will call out a number. If that's your number, act like your animal, and then step inside. You may have to squeeze tight to all fit together in the ark! Help kids remember their number and when to come into the ark. Play the game as time allows or until children lose interest, changing Noah periodically, with the new Noah handing off his or her animal mask.

ASK: With all those animals on the ark, what did Noah need to trust God about?

What was hard about fitting everyone on our ark?

What's a hard thing in your life that you can trust God with?

SAY: Building the ark and getting all the animals onto it might have seemed like a hard job. But God gave Noah everything he needed and even sent the animals to the ark!  WE CAN TRUST GOD to give us what we need to deal with hard things, too.



POINT ➔ **WE CAN TRUST GOD.**

Have the children listen to 🎧 “Animal Sounds” (track 12) on the **CD** and try to guess which animal is making each sound. This segment includes dog, cat, lion, bird, cow, horse, and sheep sounds. Each sound is recorded twice. Pause the **CD** after each sound is played once and ask the children what animal they think it is. Then play the sound again, and encourage children to repeat the sound.

Talk about what each animal would eat, inviting kids to share answers.

SAY: Noah had to trust God to take care of him and help him take care of all the animals on the ark. God knew just what the animals needed, and he helped Noah take care of them.

ASK: Tell about a time you were around a lot of animals. What was it like?

What’s something you’d like God to show you how to do?

SAY: ➔ WE CAN TRUST GOD, just as Noah did. God knows what’s best for us, and he can take care of us the way he took care of Noah and the animals.

POINT ➔ **WE CAN
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Have children form pairs. Give each pair a lump of *Rainbow Clay*.

SAY: God protected a lot of animals from the big flood by having Noah build the ark. The animals trusted God and got on the ark when he sent them. Let's make some animals to send to the ark.

Let each pair work together to sculpt a set of two animals. Designate an area of the room to be the ark, and let children bring their animals to the ark when they are finished sculpting. If time allows, kids can make more than one pair of animals.

ASK: What are some ways God took care of the animals?

What are some ways God takes care of you?

SAY: Long after Noah's time, Jesus came and talked about how if God takes care of animals like birds, we can trust that he'll take care of us, too. God showed how much he cared about his creation when he had Noah build the ark to keep the animals safe. And ➔ WE CAN TRUST GOD to take care of us the way he took care of the animals.

POINT ➔ **WE CAN TRUST GOD.**

Lead children in singing 🎵 “Did You Ever Hear?” (track 13) on the **CD** to the tune of “Did You Ever See a Lassie?” The first verse is given below. The second verse is about a monkey, so lead the kids in hopping around with your hands in your armpits. For the third verse about an elephant, stomp around, and hold one arm like a trunk. The last verse is about a rooster—lead kids in squatting and walking with arms out like wings.

SING:

Did you ever hear a lion, (*walk around with “claws” out*)

A lion, a lion?

Did you ever hear a lion?

It sounds just like this.

(*Lion roars on CD.*)

Did you ever hear a lion?

It sounds just like this.

ASK: **What are some different animal sounds you know?**

Have kids all make different animal sounds at the same time. **Explain whether you’d like to be around all those animals at once.**

SAY: **God gave Noah a big job to do. Then God helped Noah do it. God always helps us when he gives us jobs to do. ➔ WE CAN TRUST GOD to help us, just as Noah trusted God.**

ASK: **How did Noah trust God to help him with his job?**

Tell about a time you needed help doing a big job.

SAY: **Sometimes we have big jobs to do, just as Noah did. ➔ WE CAN TRUST GOD the way Noah did, because we know he’ll help us do big jobs for him.**

POINT ➔ **WE CAN
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Group kids in pairs. Tell each pair to put their legs together as if doing a three-legged race, and to keep their legs together as they walk around the room. Have pairs put their arms around each other's waists to help them stay together.

Clap your hands in a rhythmic beat, and have the kids walk around the room, trying not to let their leg move apart from their partner's leg.

ASK: How was this activity like the animals coming to the ark?

What are some ways your partner helped you in this activity?

What are some ways God helps you?

SAY: Noah trusted God to take care of him and the animals on the ark.

➔ **WE CAN TRUST GOD, just as Noah did.**